WEEK 24

Financial Services Services BPA

The second semester of FSS is **Corporate Finance**, which will explore business finance topics to help you start, manage, and finance a successful and growing enterprise. You will participate in hands-on projects to put financial concepts into practice and enhance your business technology skills. Most of all, you'll have fun while doing all of this...and leave the program prepared for college and beyond!

SUGGESTIONS: Stay organized, be productive, and keep deadlines in mind. Refer to these weekly sheets for your assignments and due dates; use the quarterly syllabus to plan further ahead. Tests and major projects should never be a surprise! Use our class website (www.myfinanceclass.com) as a resource at school and as a way to stay connected from home.

Monday, February 3 Day 102

Today's Topic: "Understand Financial Statements"

CFIN 3-2: Think Critically, Teamwork

Activity: "Wuzzup Widgets" Video Case: "1-800 GOT JUNK"

Tuesday, February 4 Day 103

Today's Topic: "Develop a Financial Budget"

CFIN 3-3: Think Critically, Teamwork

Case Study: "Apple Computer – A New Life"

Video Case: "Savages – Start Up"

Wednesday, February 5 Day 104

Today's Topic: "Interest & Time Value of Money"

CFIN 3-4: Think Critically, Teamwork

Worksheet: "Simple Interest, Compound Interest, and Time Value of Money"

Discuss: "Using PV and FV Tables" Video Case: "Aqua Vault – Shark Tank"

Thursday, February 6 Day 105

Today's Topic: "CFIN 3 Project: Joe's Cup O Joe"

CFIN 3 Review: FITB, Think Critically, Excel Problems

Project: "Joe's Cup O Joe"

Video Case: "Netflix - Game Changers"

Friday, February 7 Day 106

Today's Topic: "Financial Fundamentals Review"

**Outstanding Knight Breakfast** 

**Review Activities** 

Current Event (related to a business, finance, or entrepreneurship topic) – due Sunday by midnight. 

EXEMPTED IN THE SUNDAY STATES STA

## **IMPORTANT**

Torch Awards deadline is on February 11. Everyone should earn at least their Executive Torch!

February is BPA Month!